#### 2016 School Corporation Annual Performance Report (APR)

#### **General Explanations**

The APR is a report on the performance of schools and school corporations (districts) in your area. The goal is to provide information regarding the progress schools are making to help students become college-and—career ready. Where possible, this report contains three years of data to show trends – not just this year's results. In addition, the State Average is also shown for comparison purposes. There are additional indicators that are available on the Indiana Department of Education's Web site (compass.doe.in.gov), including data broken out by different student subgroups, such as race, gender, income level and special education.

The data in this report have been supplied by the Indiana Department of Education and local school corporations. The report provides the most recent data available.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. The scores for ISTEP+ are listed under each school to reflect student progress toward those standards. *Note: In 2014-15 Indiana transitioned to a new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore ISTEP results are not comparable to previous data.* For high schools, you also will see graduation rates and the percentage of graduates who plan to go on to college.

Other important data are provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Also included is information about your school corporation, such as how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

#### **Definitions** (in the order found on the report)

Comoration	Louds	Canara	Cohool	Data

Corporation Level & General School Data	
A-F Accountability Grade	Grade calculated by the IDOE per 511 IAC 6.2-6 and officially assigned by the State Board of Education. For 2014-15, Schools and Corporations were assigned the better of their 2013-14 grade or the 2014-15 calculated grade. For 2015-16, Schools and Corporations were assigned grades using the New Student Centered Accountability Model.
Student Enrollment	Number of students enrolled on October 1 of the school year. Note: Counts for Membership purposes are taken on a different day and may differ.
Non-Walver Grad Rate	For 2015-16, the percentage of students who entered Grade 9 in Fall 2012 and graduated in four years or less without a waiver
College and Career Readiness Rate	The percentage of 2015 four year graduates who passed an Advanced Placement test, passed an International Baccalaureate test, received 3 hours of Dual Credit, or received an Industry Certification. Note: These data are not available for the 2016 cohort at time of publication.
Career and Technical Diplomas	Core 40 with Technical Honors Diplomas
Certified Teachers	Teachers certified to teach as reported by School Corporation (includes guidance counselors and other non-Administrator staff)
National Board Certified Teachers	Teachers who have obtained National Board Certification as reported by the School Corporation. More information can be found at http://boardcertifiedteachers.org/
Total Expenditure Per Pupil Three Year Average	Amount the School Corporation is spending on average per student
Academic Achievement Expenditures	Direct Classroom expenditures such as teacher salaries and benefits, instructional materials, instructional supervision, etc
Instructional Support Expenditures	Student Support expenditures such as social work, guidance, health, speech pathology, audiology, school administration, etc
Overhead and Operations Expenditures	Non-instructional operating costs such as corporation administration, accounting, payroll, facility maintenance, facility operation, security, pupil transportation, food SERVICES, etc
Non-Operating Expenditures	Expenditures that are not related to the day-to-day operation such as facilities acquisition and construction, debt service obligations

Teacher Salary Range	Salary range is calculated by reviewing the salaries for teachers as provided by the School Corporation. Teachers must be reported at 100% for 180-195 days
Students in Special Education	Students (including non-public Students) who are receiving special education services
Students in Gifted and Talented Education	Percentage of students enrolled in gifted and talented education programs as defined locally
Percent of Instruction Delivered Through Vocational Education	Percentage of total instructional hours delivered through vocational education classes
Students Receiving Free or Reduced Price Lunches	Students who receive free or reduced price lunches due to family income level
Limited English Proficiency Students	Students whose inability to communicate English prevents them from participating fully in a standard educational program
ISTEP+ Remediation Funding	Funding received by the state to provide remedial programs
Alternative Education	Students enrolled and receiving instruction for at least 10 days in an approved alternative education program
Intra District Mobility	Percentage of students who moved from one school to another in the same school corporation
Inter District Mobility	Percentage of student who moved from one school to another in a different school corporation
Pupil Enrollment to Certified Employee Ratio	Number of Students per Certified Employees as reported by the School Corporation
Attendance Rate	Average attendance rate for students

High School Data

Career and Technical Programs	Programs administered through the Department of Workforce
Career and reclinical riograms	
	Development that often result in an Industry Certification
ECA Math Standard	End of Course Assessment Math Standard – Algebra I (Passage is
	Required for Graduation) Pass rates are for first time test takers
ECA English Language Arts Standard	End of Course Assessment 10th Grade English (Passage is Required for
	Graduation) Pass rates are for first time test takers
International Baccalaureate	Program of Study offered by some authorized schools that may result in a
	student receiving a specialized diploma called an International
	Baccalaureate Diploma. More information can be found at www.ibo.org
AP (Advanced Placement)	Program of Study that offers college level courses and exams to high
,	school students that can result in students receiving college credit.
SAT (Scholastic Aptitude Test)	Standardized test results of which are commonly used in College
	Admissions. Average shown is for graduating class. The scale used to
	score the exam has recently changed, please see www.collegeboard.org
Core 40	Basic High school graduation requirements
	More information on the graduation requirements and types of diplomas
	can be found at http://www.doe.in.gov/student-services/student-
	assistance/academic-guidance
Core 40 with Honors diploma	Either Core 40 with Academic Honors or Core 40 with Technical Honors
Graduation Rate	For 2015-16, the percentage of students who entered Grade 9 in Fall 2013
	and graduated in four years or less.

Elam	antan	Middle Ale	School	Data
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Elementary/wildgle School L	Jata .
ISTEP+	Grade specific exam given to all students. All students in Grades 3-8 are tested annually in Math and English/Language Arts. Students in grades 4 and 6 are also tested in Science. Students in grades 5 and 7 are also tested in Social Studies. In 2014-15 Indiana transitioned to a new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore ISTEP results are not comparable to previous data.
IREAD	Exam given to all students in grade 3 to test reading proficiency. Students must pass the exam to advance to grade 4

### Contact:

If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-232-6610 or by e-mail at <a href="mailto:schoolaccountability@doe.in.gov">schoolaccountability@doe.in.gov</a>.

# 2016 Annual Performance Report

### South Ripley Com Sch Corp, Versailles 6865

		Corporatio	n Results		State
Indicator	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	Α	Α	В	Surveye, Aurise eserges Carilla	
Student Enrollment	1,165	1,178	1,193	1,142	1,133,380
College and Career Readiness Rate	80.46	76.47	N/A		N/A
Percentage of Career and Technical Diplomas	2,3	0	2.1	The state of the s	1.9
Number of Certified Teachers	77	78	77		59,669
Number of National Board Certified Teachers	0	0	0	And the second s	187
Total Expenditure Per Pupil Three Year Average	\$11,414	\$11,580	\$11,564		\$11,195
Percent Academic Achievment Expenditures	54.4	51.1	54.8		48.9
Percent Instructional Support Expenditures	7.8	7.5	8.4	TO THE PROPERTY OF THE PROPERT	8.4
Percent Overhead and Operations Expenditures	24.1	27.7	23.2		22.9
Percent Non-Operating Expenditures	13.6	13.7	13.6	V ANGELIER W ANGEL	19.8
Teacher Salary Range - Minimum	\$34,920	\$34,193	\$35,000	-	\$24,000
Teacher Salary Range - Maximum	\$66,010	\$66,010	\$67,459	AND THE REAL PROPERTY	\$90,000
Number of Students In Special Education	184	200	226	Walter and the second	162,714
Percent of Students in Special Education	15.8	17.0	18.9	And the same of	15.0
Number of Students in Gifted and Talented Education	146	115	108	C Target and A Confidence of the Confidence of t	149,810
Percent of Students in Gifted and Talented Education	12.5	9.8	9.1	The second secon	14,3
Percent of Instruction Delivered Through Career and Technical Education	8.9	9	8.8		5.6
Number of Students Receiving Free or Reduced Lunches	625	666	662	Man and Andrews	526,191
Percent of Students Receiving Free or Reduced Price Lunches	53.6	56.5	55.5		48.2
Number of Limited English Proficiency Students	1	2	3	Type and the party of the party	53,614
Percent of Limited English Proficiency Students	0.1	0.2	0.3		4.8
Total ISTEP+ Remediation Funding	\$1,773	\$1,254	N/A	CONTRACTOR OF THE PARTY OF THE	N/A
Number of Students in Alternative Education	0	0	13		17,692

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

2016 Annual Performance Report

### South Ripley Com Sch Corp, Versailles 6865

		Corporatio	m Results		State
Indicator	'13-'14	'14-'15	'15-'16	'16-'17	Total
Percentage of Students In Alternative Education	0	0	1		1,69
Number of Students in Career and Technical Program	299	256	279	a territoria	349,275
Percentage of Students in Career and Technical Program	25.66	21.73	23.38	NAV THE DE CAME	37.7
Intra District Mobilty	0	0	0	A COMPANY	0
Inter District Mobility	9.6	10	11.4	and the second	0
Graduation Rate	87.0	85.0	94.9	The second	88.8

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

### 2016 Annual Performance Report

#### South Ripley Junior High School, Versailles 7174

		Schoold	Results		State
Indicator	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	Α	Α	В	7.11 OH VOSTES #15.7	And the second s
Student Enrollment	174	195	202	202	1,133,380
Number of Certified Teachers	20	20	19		59,669
* Grade 7 Percent Passing ISTEP+ Math Standard	91.3	68.7	51.0	The major was to be a second of the second o	52.2
* Grade 7 Percent Passing ISTEP+ Language Arts Standard	88.8	83.8	86.9		67.5
* Grade 7 Percent Passing ISTEP+ Social Science Standard	92.5	0	77.1		67,2
* Grade 8 Percent Passing ISTEP+ Math Standard	96.4	77.5	74.5		53.3
* Grade 8 Percent Passing ISTEP+ Language Arts Standard	89.2	77.5	79.2	PRODUCTION OF THE PRODUCTION O	61,8
Percent of 8th Graders in Algebra I	51.2	46.8	43.4	***************************************	39.1
Percent Passing ECA Math Standard	95.5	0	0		35.7
Pupil Enrollment to Certified Employee Ratio	5.4	4.8	5.3		13.7
Attendance Rate	96.5	96.1	96.0		95.8
Number of Students with More Than 10 Unexcused Days Absent	4	7	2		76,150
Number of Students absent greater than 10% of School Year	9	11	11		80423
Number of Students Suspended	22	26	16		88,260
Number of Students Expelled	1	2	1		2,797
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	0	8	1		5,871
Number of Out of School Suspensions	8	16	6		104,576
Number of In School Suspensions	16	35	27	And the second second	87,224

st In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

### 2016 Annual Performance Report

# South Ripley Elementary School, Versailles 7178

	10 Mg 20 Mg	Sehoold	Results		State
Indicator	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	Α	Α	Α	The Control of the Co	i de l'accessi de cristica de partir de Administra de Lei de L'accessi de cristica de l'accessi de Administra de Lei
Student Enrollment	632	628	636	585	1,133,380
Number of Certified Teachers	42	42	42		59,669
Percentage of Students Passing IREAD	95.2	95.2	94.3	No Contract of the Contract of	89.3
* Grade 3 Percent Passing ISTEP+ Math Standard	79.1	69.9	68.1		60.0
* Grade 3 Percent Passing ISTEP+ Language Arts Standard	91,9	83,1	82,7		68.9
* Grade 4 Percent Passing ISTEP+ Math Standard	84.1	66.3	63.7		62.3
* Grade 4 Percent Passing ISTEP+ Language Arts Standard	94.3	73.9	70.0	Water and the second	68.1
* Grade 4 Percent Passing ISTEP+ Science Standard	78.4	74.2	66.2		64.7
* Grade 5 Percent Passing ISTEP+ Math Standard	96.1	65.6	80.2	Andrew Control of the	65.5
* Grade 5 Percent Passing ISTEP+ Language Arts Standard	93.6	82,8	72.0	A company of the state of the s	63.3
* Grade 5 Percent Passing ISTEP+ Social Science Standard	76.9	0	58.1		63.7
* Grade 6 Percent Passing ISTEP+ Math Standard	95.7	76.9	70.2	- who were the second of the s	59.7
* Grade 6 Percent Passing ISTEP+ Language Arts Standard	96.8	82.0	88.2	Control for the control to the contr	66.3
* Grade 6 Percent Passing ISTEP+ Science Standard	88.3	76.9	82,9	THE PROPERTY OF THE PROPERTY O	65,0
Pupil Enrollment to Certified Employee Ratio	11.7	10.2	10.5	and the second s	13.7
Attendance Rate	95.7	95.5	95.5	an Andrews	95.8
Number of Students with More Than 10 Unexcused Days Absent	42	25	32	The state of the s	76,150
Number of Students absent greater than 10% of School Year	42	49	45	t Windowski and the second seco	80423
Number of Students Suspended	5	5	13		88,260
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	2	0	2	Victorian (Victorian de la Constante de la Con	5,871
Number of Out of School Suspensions	6	6	21		104,576

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#### 2016 Annual Performance Report

		School Results			
Indicator	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	C	С	В	Contract the table to be a figure	nd Victoria (1945 - 1954) Managa (1944) - 5 (demons)
Student Enrollment	359	355	355	355	1,133,380
Non-Walver Grad Rate	81.00	80.00	81.82		81.8
College and Career Readiness Rate	80.46	76.47	N/A		N/A
Number of Certified Teachers	27	27	27		59,669
Number of Students in Career and Technical Program	299	256	279		349,27
Percentage of Students in Career and Technical Program	83.28	72.11	78.59		37.
* Grade 10 Percent Passing ISTEP+ Math Standard	N/A	N/A	30.4		34.0
* Grade 10 Percent Passing ISTEP+ Language Arts Standard	N/A	N/A	64.1		58,9
* Grade 10 Percent Passing ISTEP+ Science Standard	N/A	N/A	53.2		58.
Percent Passing ECA Math Standard	39.6	85.7	43.3		35.
Percent Passing ECA English Language Arts Standard	64.7	72.2	73.9	a must change of the second of	70.
Percent Passing Both ECA Standards	59.8	71.9	75,6		66.
Percent of Graduates Who Have Passsed Both ECA Standards	81.00	80.00	86.2		92.
Percent of Graduates Granted Waivers for the ECA	6,9	5.9	13.8	A American Control of the Control of	7.
Number of International Baccalaureate Diplomas	0	0	0		23
Percent of Students Taking Advanced Placement Exams	4.5	3.4	4.5		4.1
Percent of AP Test with Score of 3,4,5	9.5	28.6	***		50.3
SAT Average Score for Graduating Class	938.9	949.8	1395	And the state of t	147
Number of graduates recelving Core 40	66	71	69	V V V V V V V V V V V V V V V V V V V	6189

32.7

35.6

75.9

9.6

40.5

38.8

83.5

7.8

37.2

34.0

73.4

8

Diploma

Ratio

Percent of 12th Graders Taking SAT

Percent Core 40 Diploma

Percent Core 40 with Honors Diploma

Pupil Enrollment to Certified Employee

44.9

37.9

87.8

13.7

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### 2016 Annual Performance Report

#### South Ripley High School, Versailles 7182

		School	State		
Indicator	'13-'14	'14-'15	'15-'16	'16-'17	Total
Graduation Rate	87.0	85.0	94.9		88.8
Attendance Rate	95.8	95.3	95.1		95.8
Number of Students with More Than 10 Unexcused Days Absent	14	15	16	s autonos can can proven	76,150
Number of Students absent greater than 10% of School Year	21	30	31	TO STATE OF THE ST	80423
Number of Students Who Have Dropped Out	9	10	3	is and decomposed out of the	3,173
Number of Students Suspended	52	62	74		88,260
Number of Students Expelled	3	3	5		2,797
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	2	1	3	The same and the s	5,871
Number of Out of School Suspensions	38	69	48		104,576
Number of In School Suspensions	85	114	145		87,224

st In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.